DOCUMENT RESUME

ED 212 705 UD 021 929

TITLE Plan for School Closing, 1982. Report to the Business Affairs Committee of the Cleveland Board of Education.
INSTITUTION Cleveland Public Schools, Ohio.
PUB DATE 23 Nov 81
NOTE 68p.; Report of the Education Facilities Evaluation Committee. Some tables may be marginally legible due to reproduction quality of original document.

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Community Cooperation; *Educational Facilities; Elementary Secondary Education; *Facility Guidelines; *Facility Improvement; Facility Requirements; Facility Utilization Research; Operating Expenses; *School Closing; *School Community Relationship
IDENTIFIERS *Cleveland Public Schools OH

ABSTRACT

This proposed 1982 plan for school closings issued by the Educational Facilities Evaluation Committee of the Cleveland, Ohio public schools focuses on proactive planning measures to improve the utilization of school facilities. The need for a massive capital improvement program is emphasized in the description of long range goals and strategies for implementing the plan. An analysis of enrollment projections, information about building conditions, and a description of cost factors and capacity levels are presented together with recommendations for informing the community about projected closings. Criteria considered for selection of schools to be closed include: (1) physical condition and age of building; (2) maintenance, fuel, and operating costs; (3) distance to nearest school; and (4) building capacity. Facilities evaluation reports of selected schools and enrollment information are summarized in appendices. (JCD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED212705

PLAN FOR SCHOOL CLOSING - 1982

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
✓ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

Report to the Business Affairs Committee
of the Cleveland Board of Education

UD021929

EDUCATION FACILITIES EVALUATION COMMITTEE

November 23, 1981

EDUCATION FACILITIES EVALUATION COMMITTEE - 1981

Mr. William Denihan, Chairperson (Parent)

Mr. Terence Copeland, Vice Chairperson (Representative of Legal Community)

Mrs. Charlotte Lightner, Secretary (Parent, Representative of Community-at-Large)

Rev. Fayimon Albach (Parent, Representative of Willson School Community Council)
Mrs. Peggi Ceila (Parent, Representative of Glenville/Lincoln-West Cluster)
Mrs. Alma Cooper (Parent, Representative of John Hay/West Tech Cluster)
Mrs. Helen Eiland (Parent, Representative of Community-at-Large and PTA)
Mrs. Bertha Foreman (Parent, Representative of Community-at-Large)
Mrs. Gloria Freire (Representative of Community Guidance and Human Services)
Mrs. Mary Gray (Parent, Representative of East Tech/South Cluster)
Mrs. Kitty Gregory (Parent, Representative of Adams/Rhodes Cluster)
Mr. Karl Gross (City of Cleveland Community Relations)
Mrs. Nina Harris (Parent, Representative of Glenville/Lincoln-West Cluster)
Mrs. Norma Henrikson (Representative of Mayor's Commission on Aging)
Ms. Marian Huttner (Representative of Cleveland Public Library)
Mrs. Pearl Jackson (Representative of City of Cleveland Planning Division)
Mrs. Betty Jefferson (Parent, Representative of Miles Standish PTA and School Council
Mr. Eugene Kolach (Representative of Cleveland Teachers' Union)
Ms. Patricia Lindsley (Representative of Federation of Community Planning)
Mrs. Betty Little (Parent, Representative of Community-at-Large)
Mrs. Henrietta Long (Parent, Representative of Community-at-Large)
Mrs. Margaret Mayo (Parent, Representative of Glenville/Lincoln-West Cluster)
Mr. Richard Mosley (Representative of Unity Committee and Parent)
Mrs. Juliana Rak (Parent, Representative of Community-at-Large)
Mr. William Resseger (Representative of City of Cleveland Community Development)
Mrs. Rose Reynolds (Parent, Representative of Community-at-Large)
Mrs. Mary Alice Rucker (Parent, Representative of Community-at-Large)
Mr. William S. Tomko (Representative of Cleveland Council of Administrators and Supervisors)
Mrs. Lula Wade (Board Member, Liaison to the Business Affairs Committee)
Mr. Alan Wrana (Parent)
Mr. Joseph Broz (Representative of the Business Department, Cleveland Public Schools)
Dr. James Coleman (Associate Administrator of Community Relations)
Mr. David Cox (Assistant Superintendent, Curriculum and Instruction)
Dr. Margaret Fleming (Deputy Superintendent)
Mr. Seymour Freedman (Associate Administrator, Cluster Management)

ALTERNATES:
Rev. Clyde Anderson (City of Cleveland Community Relations)
Mr. Alvin Evans (Department of Community Relations)

TABLE OF CONTENTS

OVERVIEW	1-2
LONG-RANGE GOALS	3-5
PLAN FOR SCHOOL CLOSING - 1982	6-8
PROJECTIONS FOR SCHOOL CLOSINGS	9-19
PLANS FOR INFORMING THE COMMUNITY	20-21
EXPLICIT CRITERIA FOR SELECTION OF SCHOOLS TO BE CLOSED	22-24
APPENDIX A - SCHOOL CLOSINGS PRIORITY LIST	25-34
APPENDIX B - ADAMS/RHODES CLUSTER DIRECTOR'S REPORT	35-37
APPENDIX C - GLENVILLE/LINCOLN-WEST CLUSTER DIRECTOR'S REPORT	38-47
APPENDIX D - KENNEDY/MARSHALL CLUSTER DIRECTOR'S REPORT	48
APPENDIX E - EAST TECH/SOUTH CLUSTER DIRECTOR'S REPORT	49-53
APPENDIX F - BUSINESS DEPARTMENT EDUCATIONAL FACILITY EVALUATION REPORT	54-61

Additional Reports:

EDUCATION FACILITIES EVALUATION COMMITTEE REPORTS - 1981

SCHOOL FACILITIES REPORT AND MAJOR CAPITAL IMPROVEMENTS REPORT - September 1981

EDUCATION FACILITIES EVALUATION COMMITTEE - 1981

MINUTES - GENERAL MEETINGS OF EDUCATION FACILITIES EVALUATION COMMITTEE - 1981

PLAN FOR SCHOOL CLOSING - 1982

Education Facilities Evaluation Committee

OVERVIEW

The plan detailed herein represents a proposal to be accomplished during 1982, specifically by the opening of the school year 1982-1983. The EFEC has focused on the coming school year in its task of providing recommendations for school closings, school re-openings and alternative use of schools. This focus, rather than one with a five-year scope, has been necessary because the information base required to construct a five-year plan has not been available to the EFEC. Planning for the use of educational facilities should be consistent with the desegregation goals and proposed educational plans being developed in response to the Remedial Court Order. Since its reconstitution as a committee at the request of the Cleveland Board of Education, the EFEC has reviewed and analyzed extensive information about school buildings in the school district. The EFEC has not been given the task of developing educational programming for the school district; however, both the organizational patterns of grade levels and magnet school/program offerings that may be proposed for the future need to be determined prior to the development of a long-range plan for school closings. The EFEC has worked within this constraint, analyzing the data that has been made available to it by staff of the general administration and the desegregation department in light of current school assignments and school programs.

It is evident that excess building space caused by declining enrollment has had and will continue to have a significant impact on the

Cleveland School District in the immediate future. Enrollment projections, although only "best estimates based upon current information," substantiate this trend. Yet, the school district faces staggering challenges to improve its financial resources and ability to educate students as it eliminates excess capacity and renovates its aging and deteriorating schools. As a result of study of building problems over the past several months, the EFEC proposes some long-range goals which, in its opinion, appear to be necessary if the quality of Cleveland's educational program is to improve. The EFEC recommends that the Cleveland Board of Education consider adopting such goals. The EFEC believes that the goals have the potential to improve utilization of school plants and to change the focus from "crisis planning" for school closings to "proactive planning" for facility needs.

LONG-RANGE GOALS

1. The Cleveland Board of Education should pursue co-operative planning with city, county and state governmental units to improve utilization of land and facilities in the City of Cleveland.

The EFEC believes that such coordination is a critical concept if optimal utilization of Cleveland's extensive school facilities is to be attained. As one of the largest holders of real estate in the city, the Cleveland School District should strive with these governmental units for improved economy in land usage and capital improvement. Every effort should be made to link the usage of school buildings and their preservation to whatever long-range comprehensive city and county plans that may exist. The linkage between city, county, state and school district planning is appealing. It can contribute to meeting the needs of students, their families and all citizens more appropriately.

2. The Cleveland Board of Education should seek co-operation with public and private agencies in planning joint use of school facilities which it may have to close.

Joint assessment of current and projected needs for service space for public and private agencies should be pursued by the Cleveland school district. From joint assessment should come joint planning. This planning operation should not be left to chance, but should be situated in a specialized office of the school administration. This office would develop collaboration with these agencies, develop alternative use of buildings as well as promote meaningful community involvement in these processes. The EFEC considers that alternative use for community needs represents a first priority for utilization of closed buildings. Private or commercial usage would also have importance to preserve areas in which school buildings have been closed as would redevelopment of the school site. To effect successful cooperative planning for such ventures, collaboration with the business community would be essential.

The EFEC also recognizes that there is a potential use of available space by public and private agencies in existing buildings that are in relatively good condition in areas where enrollment is declining. The possibility of cooperative ventures in facilitating access to social services which influence the lives of students and their families as well as other citizens in the community should be pursued. The possibility of housing educational programs for senior citizens as well as retraining programs in new vocations and avocations is another attractive prospect for future use of closed school buildings.

3. The Cleveland Board of Education should develop a major renovation program for its buildings which will address the changing needs for school facilities as well as a variety of programs.

All buildings that are renovated should be rehabilitated with the needs of existing or potential educational programs as a framework. The rehabilitation should result in more flexible school plants which offer the prospect of being convertible and expandable to accommodate changes in

clientele as well as program. Study of current building conditions revealed an alarming incidence of building problems--many of which will require major capital improvements to correct deplorable conditions. In 1980, the Major Capital Improvements Report developed by the Business Department detailed repair needs at that time approaching $47,000,000. During the site visitations by the EFEC to various schools, critical deficiencies were readily observable. A variety of conditions need to be corrected by painting, electrical improvement, mechanical repairs, site improvement, roof top unit replacement, exterior maintenance, sheetmetal repairs, boiler replacement, window replacement and hardware and clock systems replacement. Recent evaluations by State of Ohio Department of Education teams have continued to document substantial violations of Minimum State Standards for Schools relative to facility conditions. Current needs for major capital improvements to bring about renovation for the future are critical.

4. The Cleveland Board of Education should correlate its building improvement program with an educational improvement plan to serve the needs of the exceptional student particularly the physically handicapped.

The EFEC observed in its recent visits to various school buildings very good ground level space with easy access for pre-school and/or senior citizens as well as handicapped students. Such buildings would be adaptable without a major redesign effort. These buildings offer potential sites for such programs because of their construction.

5. The Cleveland Board of Education should continue to encourage the participation of the community in the planning for use, renovation, redesign or construction of school facilities.

A first step in encouraging active participation of parents and other community members in renewing the school plants in Cleveland is the continuance of the Education Facilities Evaluation Committee (EFEC).

The EFEC should continue its study to develop recommendations for school closings, re-openings and alternate use of schools. It should be supported in these tasks by technical assistance from the specialized office described above. Future renewal of the school system requires substantial effort by parents and the community. The EFEC offers a basic step towards cooperative community involvement. It is a continuous process requiring the work of many individuals and groups and continuous review and revision of information and process.

The plan for school closings for 1982 which follows is presented in a format to respond to the February 23, 1981 Court Order which directed that the "local defendants, in consultation with the Administrator of Desegregation and subject to his approval, shall prepare a comprehensive school closing plan, as previously ordered, by December 31, 1981." The Court Order is explicit in identifying the components of the plan. This report follows the component topics as detailed in the Order.

PLAN FOR SCHOOL CLOSING - 1982

A. Schools Proposed for Closing

1. The EFEC recommends to the Business Affairs Committee that the following buildings be closed commencing with the opening of the school year 1982-1983:

   - Alexander Hamilton Junior High School in the Adams/Rhodes cluster;
   - Moses Cleaveland Elementary School in the Kennedy/Marshall cluster;
   - Hazeldell Elementary School in the Glenville/Lincoln-West cluster and
   - Myron T. Herrick Junior High School in the East Tech/South cluster.[1]

It should be recognized that it is the intention of the EFEC that the closing of Moses Cleaveland be contingent upon the Board's acceptance of the recommendation following.

2. The EFEC recommends to the Business Affairs Committee that at least one school in the John Marshall area of the Kennedy/Marshall cluster be closed to improve facility utilization in that cluster either through action of the Business Affairs Committee or through the recommendation of the EFEC.

If the latter method is chosen, the EFEC requests an extension of time until January 15, 1982 for presentation of its report to the Business Affairs Committee and a January 30, 1982 deadline for submission of this additional closing in the Kennedy/Marshall cluster. The EFEC believes that if Moses Cleaveland is closed, at least one school in the John Marshall area should be closed to maintain a proportionate share of school closings throughout that cluster.

3. The EFEC urges the Cleveland Board of Education to initiate a joint effort with the City of Cleveland to resolve future use of the recreational facilities and pool located at Alexander Hamilton even though the school building will be closed.

4. The EFEC recommends that the Cleveland Board of Education, the school administration and the Department of Desegregation give consideration to grade restructuring such as a "5-3-4" or "4-4-4" plan to improve utilization of secondary schools now and in the future.

Through its analysis of information about school building utilization

1. The closing of Myron T. Herrick is predicated upon the assignment of ninth graders to South and East Tech. A. B. Hart and Central would serve seventh and eighth graders. (See Appendix E.)

and future enrollment trends in the district, the EFEC considers that a viable course of action would be to begin the implementation of a new grade structure in the senior high schools by September, 1982 adding the ninth grade at these schools. This action would improve the utilization of senior high school capacities. To improve utilization of junior high school capacities, a corresponding action in incorporating either grade six or grades five and six might be considered either in a one stage operation in September 1982 or a two stage operation in September 1982 and 1983.

5. The EFEC recommends that consideration be given to permitting cross cluster assignment of students in the far eastern section of Alexander Hamilton's jurisdiction (the far eastern portions of Residential Zones 3017 and 3019) to Robert Jamison Junior High School.

The EFEC understands that the school district must make every effort to maintain the integrity of the cluster boundaries under the pupil assignment plan submitted to the Federal District Court. Cross cluster assignment of students should be made in this instance to improve utilization of the Jamison facility and to reduce the disruption associated with reassignment of Alexander Hamilton students.

6. The EFEC strongly recommends that the Business Affairs Committee consider an immediate repair program not only in the buildings which were visited by EFEC members but in other buildings which have been found to be in "deplorable" condition.

It is evident that a massive capital improvements program is a critical need for the Cleveland School District as has been indicated in the preceding section related to long-range goals. Immediate action should be taken to alleviate the most critical problems as the first phase of bringing facilities not only up to minimum State Standards but to an appropriate level of repair which Cleveland children deserve.

7. The EFEC strongly recommends that the Business Affairs Committee adopt an extensive outreach effort to develop alternative use of closed schools.

As has been indicated above, this action will necessitate the organization of an office to facilitate community participatory planning for alternative use of school facilities. Participatory planning can be attained through the use of models such as that proposed by Dr. Dewayne Gardner, Director of the Educational Facilities Laboratories, Council of Educational Facility Planners, Columbus, Ohio. As the model emphasizes, cooperative community planning requires continued participation by all segments of the community--by governing bodies which have legal authority and responsibility to take action, by residents of all ages and backgrounds, and by members and administrators of community organizations.[1] Local leaders can be trained to develop alternative uses for empty school buildings where there are dramatic and urgent needs for a variety of social, cultural and recreational needs.

8. The EFEC recommends that the Cleveland Board of Education approve the continuation of the EFEC for study of school facilities and development of plans for school closings, re-openings and alternative use.

The EFEC considers its continuation as the immediate step necessary to build the long-range program of community participation in the planning for use, renovation, redesign or construction of school facilities described above. Given its past experience, the EFEC has identified various costs associated with its operation. An appropriate operating budget should be provided to cover transportation, parking and miscellaneous expenses which the membership has had to incur.

In summary, the EFEC believes that its function should be continued.

1. Educational Facilities Laboratories, Council of Educational Facility Planners, "Introducing the Community Planning Assistance Kit," Community Planning Assistance Kit, 1980, p. 4.

PROJECTIONS FOR SCHOOL CLOSINGS

The EFEC reviewed enrollment projections for each regular school in the district for the next five year period. The Division of Student Logistics provided these projections in September 1981 by assigned elementary and secondary schools.[1] These data drew from the December 18, 1980 court submission on projected enrollments which allocated such enrollments by residential zones. The data were reconstituted into school totals. Magnet schools were not included in these projections; nor were they included in the analysis of facility utilization.

In its study and analysis of enrollment projections, the EFEC followed the standards established in the Administrative Regulations related to school closings which were approved by the Cleveland Board of Education on January 14, 1980 and subsequently submitted to the Federal Court. These guidelines stipulated:

- To reduce operating costs by operating buildings at at 85% capacity and by closing those buildings that would not interfere with the Court mandated desegregation guidelines or jeopardize sound educational programs.
- To reduce excessive building capacity by maintaining only those (elementary) buildings which house an enrollment of at least 300 students.

In addition, direction from the State Department of Education established in on-going discussions during the past several years confirmed that minimum enrollments of 500 and 1,000 students respectively are reasonable for junior and senior high schools in the interest of sound educational offerings and reduced costs.

Analysis of the enrollment projections for 1981-1985 which are summarized in TABLE 1 from data supplied by the Division of Student Logistics show the following trends:

1. The enrollment projections are contained in the Education Facilities Evaluation Committee Reports, 1981.

TABLE 1

Projected Enrollment and Utilization Rate
1981-1985

Division	Year	Projected Enrollment	Utilization Rate - %
Elementary	1981	39,274	72
	1982	41,271	75
	1983	37,667	69
	1984	36,601	67
	1985	36,368	66
Junior High	1981	16,824	64
	1982	17,527	66
	1983	16,376	62
	1984	15,949	60
	1985	14,828	56
Senior High	1981	14,930	57
	1982	16,216	62
	1983	14,102	54
	1984	13,183	50
	1985	12,961	49
Total	1981	71,028	66
	1982	75,374	70
	1983	68,145	63
	1984	65,733	61
	1985	64,157	60

Source: Enrollment Projections 1981-1985, Division of Student Logistics 9/15/81 and 9/21/81

1. A continued decline in total enrollment of the school district through school year 1985-1986 although the rate of decline is slowing.

2. A continued decline in secondary enrollment during this period with the effect of decreasing utilization of the junior and senior high school buildings.

3. Enrollment decline at the elementary level which appears to be less than the forecasted decline at the secondary level.

4. Current city-wide utilization levels of 64% in junior high buildings and 57% in senior high buildings, which, despite a forecasted rise to 66% and 62% respectively for the 1982-1983 school year, appear slated to fall to 56% and 49% respectively for the 1985-1986 school year.

5. A current city-wide utilization rate of 72% in elementary buildings which appears headed to a rate of 66% in the 1985-1986 school year.

The EFEC reviewed current capacity utilization rates which were based on current enrollment data rather than projected enrollment data in an effort to compare the efficacy of the projections. This analysis was based on enrollments as of Thursday, October 8, 1981. This date, occurring during the first week of October which is established by the State of Ohio Department of Education as the official period to be used in the calculation of "average daily membership" was the latest date available for inclusion into the analysis. It should also be noted that "gross capacity" figures were used in this analysis. These figures do not reflect the adjustments that may be necessary due to the assignment of special education classes to various buildings. Such assignments reduce the "gross capacity" of these buildings because fewer students can be accommodated in these classes than is the case in regular classes. In the instances where there were questions, cluster directors provided information about the capacity status of various buildings. "Gross capacity" data have been included in court submissions for pupil assignments.

Based upon TABLE 2, the following observations are appropriate:

1. Only one cluster, Collinwood, currently approaches the standard of 85% utilization.

2. Four clusters (Hay/West Tech, East, East Tech/South and Adams/Rhodes) range from 77% utilization down to 70%; while the remaining two clusters (Glenville/Lincoln-West and Kennedy/Marshall) show 68% and 66%, respectively.

3. In contrasting current utilization rates of elementary buildings in the seven clusters, two clusters (Collinwood and Hay/West Tech) are at or above the 85% standard.

4. The lowest of all clusters in utilization of elementary buildings is the Kennedy/Marshall cluster with 67%.

5. Comparison of junior high building utilization rates across clusters, only one cluster (East Tech/South) approaches the 85% utilization rate standard with 80%.

6. The junior high utilization rate ranges from 73% down to 62% in the remaining six clusters with only a 62% rate being observed in the Kennedy/Marshall and Glenville/Lincoln-West clusters.

7. Senior high utilization rates are the lowest of the three school levels ranging from 77% in East downward to a low of 54% in the East Tech/South cluster.

8. Three clusters (Adams/Rhodes, Glenville/Lincoln-West and Kennedy/Marshall) reflect utilization rates of 61%, 63% and 66%, respectively.

During the week of November 16, 1981 an update of the December 1980 enrollment projections was produced by the Division of Student Logistics. These data confirm that the decline in enrollment forecasted in the December 1980 report will indeed continue through 1985-1986 but with less decline than anticipated when the October 1981 official membership figure is incorporated into the projection formula.

When standards for building minimum enrollments, physical condition data and needed capital improvement costs are studied in each cluster, various buildings reflect critical needs. Drawing from Appendix A, School Closings Priority List, the following observations are pertinent:

TABLE 2

Utilization of Building Capacity
October 1981

Cluster	Elementary	Junior High	Senior High	Total
Collinwood	88	73	75	81
East	75	65	77	73
Adams/Rhodes	78	63	61	70
Kennedy/Marshall	67	62	66	66
Glen./Lincoln-W.	75	62	63	68
Hay/West Tech	85	68	70	77
East Tech/South	78	80	54	72
Total	72	64	57	66

Source: Appendix A, School Closings Priority List

1. Collinwood Cluster

   a. Cluster is operating at 81% of capacity.[1]

   b. Elementary capacity is 88% while junior high and senior high capacity is 73% and 75%, respectively.

   c. Two elementary schools, Euclid Park and H. W. Longfellow, are operating above maximum capacity. Iowa-Maple and East Clark are operating below appropriate capacity.

   d. East Clark is at minimum level (300 enrollment) recommended by State of Ohio for elementary schools.

   e. Building conditions show deteriorated physical plants at East Clark, Euclid Park and H. W. Longfellow, in particular.

   f. Business Department evaluations show projected expenditures for buildings and grounds areas and capital improvements ranging from $127,100 at East Clark to $1,636,500 at Collinwood.

2. East Cluster

   a. Cluster is operating at 73% of capacity.

   b. Elementary capacity is 75% while junior high and senior high capacity is 65% and 77%, respectively.

   c. Three elementary schools, John W. Raper, Margaret Ireland and Wade Park, appear to be operating well below appropriate capacities even though some special programs are located in these sites.

   d. Kentucky, with two special programs, appears to be above a desirable capacity level.

   e. East Madison has extensive plant problems which have been cited by the State. It is 92 years old with additions of 88 and 31 years.

   f. Kentucky depends on heating plant of William Dean Howells.

   g. Business Department evaluations show projected expenditures for buildings and grounds areas and capital improvements ranging from $32,000 to $320,000 for East Cluster elementary schools.

   h. Willson Junior High requires $627,600 in improvements according to the Business Department. Its main building is 78 years old with an addition aged 54 years. New gas boilers, however, were installed in 1980. It has a small gym and is on a main thoroughfare.

   i. Empire requires $639,800 in improvements according to the Business Department. Its main structure is 66 years of age, with additions aged 63 and 28 years.

3. Adams/Rhodes Cluster

   a. Cluster is operating at 70% of capacity.

   b. Elementary capacity is 77% while junior high and senior high capacity is 63% and 61%, respectively.

   c. Although Corlett School appears to be underutilized at 60% capacity, five elementary buildings are at or near the appropriate level recommended by the State.

   d. Junior highs are undertilized in this cluster.

   e. Business Department evaluations show projected expenditures for buildings and grounds areas and capital improvements in the junior highs ranging from $286,500 to $556,000.

   f. Alexander Hamilton has received extensive State citations for plant conditions; Nathan Hale has also received State citations for building deficiencies. Estimated costs are $523,300 and $556,000.

   g. John Adams has extensive plant needs and has received State citations for increased general maintenance.

4. Kennedy/Marshall Cluster

   a. Cluster is operating at 66% of capacity.

   b. Elementary capacity is 67% while junior high and senior high capacity is 62% and 66%, respectively.

   c. Brooklawn which serves an area in which all students are "walkers" is well above maximum capacity.

   d. Four elementary schools, Emile DeSauze, Douglas MacArthur, A. J. Rickoff and Robinson G. Jones, are well below appropriate capacity levels, although special programs are operating in these schools which condition requires adjustments to regular capacity levels.

   e. Miles at 58%, Riverside at 62% and Cranwood at 67% are also below minimum capacity levels. Capacity levels may be adjusted somewhat because of special programs operating in these buildings.

   f. Junior highs are underutilized in this cluster. Robert Jamison and C. W. Eliot show 38% and 59% capacity utilization, respectively. It should also be noted that Whitney Young at 70% utilization level accommodates students from the Adams/Rhodes cluster in its Major Work programs.

g. Building conditions according to Business Department information are generally good in most elementary buildings; however, state citations for extensive repairs have been noted for A. J. Rickoff, Miles and Moses Cleaveland while Nathaniel Hawthorne shows site repair needs.

h. Projected expenditures for buildings, grounds areas and capital improvements in the elementary buildings in this cluster range from $69,000 to $543,980.

i. Projected expenditures for junior high buildings in this cluster according to Business Department evaluations range from $241,000 to $474,510.

j. Although building ratings for junior highs are relatively high in this cluster, state citations show roof and ceiling leaks at Charles W. Eliot and space citations at C. E. Westropp.

5. Glenville/Lincoln-West Cluster

a. Cluster is operating at 68% of capacity.

b. Elementary capacity is 75%, while junior high and senior high is 62% and 63%, respectively.

c. Clark is at maximum capacity; Walton and Forest Hill Parkway are also.

d. Miles Standish reflects the lowest utilization rate, 51%. This building has special programs and its capacity utilization level may have to be adjusted upward.

e. Three of the four junior highs are underutilized in this cluster, with F.D. Roosevelt at 48% well below appropriate levels.

f. Building conditions utilizing Business Department information show that the majority of elementary buildings are generally in good condition; however, State citations show Hazeldell, Chesterfield and Miles Standish to need extensive repairs.

g. Business Department evaluations show projected expenditures for buildings and grounds areas and capital improvements in elementary buildings in this cluster to range from $87,000 to $581,000.

h. Junior high buildings show a range of projected expenditures according to Business Department evaluations ranging from $175,000 to $809,300.

i. Patrick Henry reflects serious building problems according to the Business Department.

6. Hay/West Tech Cluster

   a. Cluster is operating at 77% of capacity.

   b. Elementary capacity is 85% while junior and senior high capacity is 68% and 70%, respectively.

   c. McKinley and Gordon are above maximum capacity levels; Anthony Wayne, M. C. Seltzer and Watterson-Lake are a percentage point or two below these levels.

   d. Giddings is the least utilized elementary school in this cluster but because it houses some special programs, its actual capacity level may be higher.

   e. H. E. Davis is underutilized in this cluster.

   f. Business Department evaluations show projected expenditures for buildings and grounds areas and capital improvements range from $86,500 to $593,500 for Hay/West Tech cluster elementary schools.

   g. State citations for elementary schools in this cluster show numerous roof, painting and site needs.

   h. Business Department evaluations for junior high schools in this cluster show repair costs from $196,000 to $473,800.

7. East Tech/South Cluster

   a. Cluster is operating at 72% of capacity.

   b. Elementary capacity is 79% while junior high and senior capacity is 80% and 54%, respectively.

   d. Willow is above maximum capacity level; Mound and Tremont approach capacity level.

   e. Junior high buildings in this cluster are the most utilized in the city.

   f. M. T. Herrick, although utilized at 72%, has serious building problems.

   g. Senior high utilization at 54% is the lowest in the city.

   h. Business Department evaluations list two buildings, Mound and Warner with building problems. State citations show roof repairs, painting and many maintenance matters for the major of elementary buildings in this cluster.

i. Projected expenditures, according to Business Department estimates, for buildings, grounds and capital improvements show a range of $86,500 to $321,000 for elementary buildings and $303,400 to $1,274,650 for junior high buildings in this cluster.

j. Repairs needed for East Tech and South are estimated by the Business Department at $517,500 and $501,000 respectively.

The above analysis has identified building level problems other than underutilization. In the face of declining enrollment, the school district should address over-capacity problems evident in many elementary schools. Relief should be given to H. W. Longfellow, Euclid Park, Kentucky, Brooklawn, Clark, McKinley, Gordon, Anthony Wayne, M. C. Seltzer, Watterson-Lake and Willow Elementary Schools just as soon as possible.

Seven out of 24 junior high schools currently reflect a utilization rate of 60% or less. These schools include H. E. Davis, R. H. Jamison, F. D. Roosevelt, Willson, Patrick Henry, Thomas Jefferson and C. W. Eliot. Three additional junior high buildings have serious building problems--Willson, Patrick Henry and Myron T. Herrick. When it is also considered that all but one senior high school are currently operating below the 85% capacity level and that one building, J. F. Rhodes, now falls below 1,000, the state standard, grade restructuring should be considered. Further utilization of the senior high plants could be accomplished through grade restructuring which the EFEC has recommended above. By 1985, it appears that an additional senior high building, Glenville will also enroll less than 1,000 students if things are left as they are. Junior high space might be better utilized also through grade restructuring to accommodate some of the overage in various elementary buildings. This would be feasible in all clusters except Collinwood, where Collinwood Senior High School already enrolls the ninth grade.

The analysis of capacity utilization has identified the need to improve capacity utilization in elementary schools in the Marshall/ Kennedy cluster where five elementary schools now fall below the 300-pupil minimum standard recommended by the State of Ohio. These schools include Valley View, R. G. Jones, E. B. DeSauze, Douglas MacArthur and Riverside.

The analysis further highlighted the need for massive repair and improvement of Cleveland's school buildings. The EFEC has presented such a recommendation to the Board of Education above. Very critical building problems are hampering the delivery of a sound educational program in many Cleveland buildings.

After study of the enrollment projections, information about building conditions, cost factors, capacity levels, site observations and input from cluster directors, the EFEC developed recommendations to the Business Affairs Committee for closing of four schools for the 1982-1983 school year: Alexander Hamilton, Moses Cleaveland, Hazeldell and Myron T. Herrick. The closing of Moses Cleaveland in the John Kennedy area of the Kennedy/Marshall cluster is to be contingent upon the closing of at least one school in the John Marshall area of the Kennedy/Marshall cluster. These recommendations have been presented on page 6 above.

PLANS FOR IMFORMING THE COMMUNITY AND PREPARING IT FOR PROJECTED CLOSINGS

Despite a constricted timetable, the EFEC provided for two community meetings at Jane Addams Business Careers Center on November 9 and 16, 1981 to obtain community input about the proposed school closings. In addition, after preliminary recommendations were developed the chairman of the EFEC joined the Associate Administrator, Community Relations, Associate Administrator, Cluster Operations, and respective Cluster Directors in a meeting to brief the principals of identified buildings of the possibility of closing for their buildings.

In the future, the EFEC, utilizing the recommendations of the Associate Administrator, Community Relations, proposes the followikng plan for informing the community.

1. Concurrent with the recommendations for school closing, a series of meetings will be scheduled. The first meeting will include principals of the schools to be closed, EFEC representatives, Associate Administrator, Community Relations Associate Administrator, Cluster Operations and the respective Cluster Directors. This meeting will detail projected plans for closing and attempt to provide the principals with pertinent information.

2. The principals will be directed to meet with their respective faculties and to inform key community persons such as the PTA president, Title I representatives, School Advisory Council leaders.

3. Community meetings will be scheduled with in each cluster or on a city-wide basis in a location that can accommodate a general session and cluster sessions. The community meetings will be held in a series of at least two sessions--the first session to disseminate the preliminary findings of the EFEC and the second to receive the input of the school communities affected by the proposed closings. Additional meetings should be provided if the situation warrants. Notification of these meetings should be made via letters to the parents/guardians of all students contained in the Automated Pupil Record of current date. It is appears appropriate to distribute these letters to students in the elementary schools for take-home delivery. Letters to parents/guardians of secondary students should be sent by first class mail. Key community leaders and organizations should also be apprized of the community meetings.

4. Concurrent press releases should be prepared in consultation with the EFEC during this period. Media announcements should also be utilized to inform the public about the community meetings.

5. After the recommendations of the EFEC are approved by the Board of Education, a series of meetings should be conducted in the identified schools by Cluster Directors, principals and representatives of the Division of Personnel to brief faculty about their reassignment. Every effort should be made to place the staff in compatible assignments in accordance with the Remedial Court Order for staff desegregation.

6. The principals of the closed buildings should collaborate with principals of receiving buildings to schedule orientation meetings for pupils who will be reassigned. Additionally, "open houses" should be scheduled for pupils and their parents at the receiving buildings. A series of visitations during the school day should be scheduled for pupils at the receiving buildings in which the pupils are welcomed by their peers. They should receive information about the programs and services at the receiving building. The principals of the receiving buildings and staff should plan to incorporate as many traditions and organizations that exist in the closed schools into the program for the coming school year.

7. It is recommended that the PTA and School Community Advisory Councils, Title I Council representatives and similar leaders in the receiving buildings invite the officers and members of their counterpart groups in the closed schools to confer upon consolidation of both operating units into the receiving school program.

8. Recognizing that the Board of Education must operate under its Remedial Court Order related to staff assignment as well as its union agreements, the EFEC recommends that staff--professional and classified, in the buildings to be closed be informed as soon as possible (before the close of school year, if possible) of their reassignment. This would permit their introduction to and orientation to their new situations. Every effort should be made to reduce the burden on transferred staff. Principals and Staff Led Teams in the buildings receiving such transferred staff are urged to provide for their transition to new situations.

EXPLICIT CRITERIA FOR SELECTION OF SCHOOLS TO BE CLOSED

Data related to the four schools proposed for closing by the EFEC are itemized in the following portions of this report. These materials consist of:

1. Cluster Directors' recommendations which address school population trends, desegregation assignment of students, building conditions and transportation impact for each school impacted by closing.[1]

2. Business Department evaluation reports which detail vital information about each school recommended for closing in terms of major capital improvements, State citation costs, current building costs (operating, fuel and maintenance) in addition to building characteristics.[2]

3. Appendix A, as noted in another section of this report, which presents the results of computer composite ratings of criteria utilized by the EFEC for preliminary screening of schools The EFEC criteria included seven factors, each weighted as listed below:

Factor	Description	Weight
I.	Physical Condition of Building	20.9
II.	Maintenance Costs	16.4
III.	Fuel Costs	14.8
IV.	Operating Costs	14.8
V.	Age of Building	8.0
VI.	Distance to Nearest School	10.7
VII.	Building Capacity	14.4
		100.0

The EFEC also adopted two additional specific criteria. These guidelines were stated as follows:

- No area <u>within</u> a cluster shall bear a disproportionate share of school closures (taking into consideration schools already closed.)

- No school <u>cluster</u> shall bear a disproportionate share of school closures.

To assist in this analysis, on-site visitations were made to schools identified in the preliminary screening data and in Cluster Directors' reports. These visits were intended to determine the adequacy

1. These reports appear as Appendices B-F.
2. This report appears as Appendix F.

of the facility for the educational program as well as other factors which were considered to be secondary factors. These include:

- Provision of appropriate facilities for educational program (laboratories, workshops, storage area, auditorium, physical education and recreation facilities.)
- Enrollment projections vs. capacity within the cluster.
- Availability of appropriate space in other buildings.
- Increased efficiency of facility utilization to 85% of capacity.
- Amount of major capital repair costs.
- Provision of adequate facilities for preparation and food storage.
- Pupil relocation costs.
- Costs of closing school.
- Alternative uses.
- Long-range maintenance costs.
- Accessibility (public transportation, school bus, environmental barriers.)
- Avoidance of reassignment of pupils already reassigned.

Additional materials utilized by the EFEC in its analysis are compiled the EFEC Reports Volume - 1981, School Facilities Report and Major Capital Improvements Report dated September 1981 and Comprehensive Plan for Magnet Schools 1981-1986.

Probable cost reductions as seen in TABLE 3 approach $396,850.00 in operation and maintenance costs for the four closed schools. In addition, major capital improvement and State citations repair costs would be reduced approximately $3,000,000 with the closing of these schools.

Information from the Business Department indicates that an agreement has been reached with the City of Cleveland Environmental Pollution Board to replace coal-fired boilers with gas-fired boilers over the next five years. About three replacements have been accomplished annually with a total of six replacements completed as of this date. The EFEC urges that the Cleveland Board of Education provide for coordination of such replacements with the possible future use of the buildings in question so that in the future replacements are not made in buildings which have

potential for closing,

Table 4 shows the impact on capacity utilization as result of the closing of these schools. The largest impact is observed in the Adams/Rhodes cluster and Kennedy/Marshall cluster; capacity utilization in the remaining two clusters, improves by 3%.

The EFEC believes that alternative use of closed school buildings represents one of its major priorities. The closing of a school building has a traumatic effect on the school community. The EFEC has been in contact with a number of groups and individuals interested in the use of closed school buildings in the past several months. The Committee convened two meetings in communities and one meeting with a city representative to discuss alternative uses. The alternative uses generated at these meetings are in the process of being submitted to the Business Affairs Committee. The Committee also addressed the need to restore Louisa M. Alcott School to an alternative use. It recommended to the Cleveland Board of Education that Alcott School be utilized by the Special Needs Vocational Education Program for the Handicapped. The Board adopted this recommendation and as a result the Alcott School which has a plant with no physical barriers is now serving the needs of these students.

TABLE 3

Projected Cost Reductions
1982 Closed Schools

School	Major Capital Improvements	Minimum Standards	Operation/ Maintenance	Business Dept. Ratings
Alexander Hamilton	$ 523,800	$ 25,800	$209,698.68	3+
Hazeldell	504,100	4,200	119,350.86	1
Moses Cleaveland	543,900	15,300	115,226.92	3
Myron T. Herrick	888,200	190,000	187,099.50	0
Totals	$ 2,460,000	$ 235,300	$631,275.96	

Grand Total - $3,326,675.96

Source: Appendix F - Business Department, Educational Facility Evaluation Report

TABLE 4

Improved Capacity Utilization
1982 Closed Schools

Cluster	School	Capacities 1981	Capacities 1982	Utilization Rates 1981	Utilization Rates 1982*
Adams/Rhodes	Alexander Hamilton	15700	14750	70%	74%
Kennedy/ Marshall	Moses Cleaveland	21400	19600	66%	71%
Glenville/ Lincoln-West	Hazeldell	19325	18525	68%	71%
East Tech/ South	Myron T. Herrick	15125	14325	72%	75%

*Based on 1981 enrollment

APPENDIX A

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER: Collinwood	Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
	19	Iowa-Maple (1-3)	52537	775	456	393	59	51
	30	H. W. Longfellow (1-6)	48321	525	509	560	97	106
	35	O. H. Perry (4-6)	45978	700	668	667	95	95
	66	K. W. Clement (1-6)	34700	375	281	341	75	91
	77	East Clark (1-3)	30199	425	307	299	72	70
	85	Euclid Park (1-6)	24838	475	602	617	127	129
				Total 3275	2823	2877	86	88
	11	M. J. Spellacy (7-8)	12323	1100	809	798	74	73
	10	Collinwood (9-12)	5842	2000	1352	1501	68	75
				TOTAL 6375	4984	5176	78	81

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.
2. Serving Collinwood zones only:
   H. W. Longfellow - EMR, LD
   Iowa-Maple - EMR, LD, MW
   K. W. Clement - EMR, LD.
   Margaret Spellacy - EMR, LD, MW
   Collinwood - EMR, LD, MW, Voc. Magnet Programs

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER: East	Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
	3	John W. Raper (1-3)	68690	800	438	438	55	55
	12	Waverly (1-3)	56488	775	519	654	67	84
	22	Daniel E. Morgan (4-6)	51194	775	629	586	81	77
	23	Paul L. Dunbar (1-3)	50694	500	448	448	90	90
	31	Margaret Ireland (4-6)	58296	800	444	382	56	47
	38	Wade Park (1-6)	44975	800	554	591	69	56
	39	Case (1-6)	44930	800	532	657	67	82
	58	Kentucky (4-6)	37095	550	360	556	65	101
	75	East Madison (1-6)	31498	550	297	450	54	81
			Total	6350	4221	4762	66	75
	13	M. L. King (7-9)	11905	1200	809	809	67	67
	15	Willson (7-9)	10918	750	295	332	39	44
	24	Empire (7-9)	7139	900	763	704	85	78
			Total	2850	1867	1845	66	65
	5	East High (10-12)	6633	2000	1278	1531	64	77
			TOTAL	11200	7366	8138	66	73

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving East zones and others where noted:
   Case - EMR, LD, Lau
   D. E. Morgan - EMR, LD
   E. Madison - EMR, Lau, Visually Impaired for Collinwood, Glenville-Lincoln-West, Transition EMR
   J. W. Raper - E. Childhood EMR for East Tech-South, Exempted Assignments
   Kentucky - EMR, Lau, Exempted Assignments
   M. A. Ireland - EMR, LD, Hard of Hearing
   Wade Park - EMR, LD, MW, PEP for Collinwood, Hay-West Tech, East Tech-South
   Waverly - EMR, LD, Lau
   Empire - EMR
   M. L. King - EMR, LD, Exempted Assignments
   Willson - EMR, Lau, Hard of Hearing, Visually Impaired Blind, Visually Impaired Collinwood, East Tech-South
   East - EMR, LD, MW, Visually Impaired, Vocational Magnet Programs

3. Magnet schools located in this cluster: Fundamental Center, Hicks Montesorri, Aviation, Cleveland Science, Health Careers, Max Hayes.

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER:

ADAMS/RHODES	Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
	5	Denison (1-3)	61054	775	619	633	80	82
	8	Woodland Hills (1-3)	58039	675	528	574	78	85
	13	Benjamin Franklin(4-6)	56346	825	560	695	68	84
	15	Paul Revere (4-6)	55597	1150	629	822	55	71
	27	Wm. R. Harper(1-6)	49696	700	495	544	71	78
	42	Milford (4-6)	43527	575	430	447	75	78
	50	Chas. Dickens (1-3)	41118	725	650	593	90	82
	59	Corlett (1-3)	37064	750	433	451	58	60
	65	Memphis(4-6)	35010	475	302	353	64	74
	67	Mt. Pleasant (4-6)	34620	750	557	666	74	89
	68	Wm. C. Bryant(1-3)	34438	500	378	389	76	78
				Total 7900	5681	6067	75	77
	1	Chas. A. Mooney (7-9)	21623	1450	823	804	57	55
	18	Nathan Hale (7-9)	9934	1250	963	902	77	72
	19	Alex. Hamilton (7-9)	9456	950	712	600	75	63
				Total 3650	2498	2306	68	63
	6	John Adams	6096	2500	1534	1586	61	63
	8	J. F. Rhodes	5917	1650	769	959	47	58
				Total 4150	2303	2545	55	61
				TOTAL 15700	10382	11014	66	73

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving Adams/Rhodes zones and others where noted:
   B. Franklin - LD, MW, Exempted Assignments
   C. Dickens - EMR, Early Childhood EMR, Exempted Assignments
   Corlett - EMR, LD
   Denison - MW, Exempted Assignments
   Memphis- EMR, LD
   Milford - LD, lau, Exempted Assignments
   Mt. Pleasant - LD, Beeckbrook Programs for all zones, Exempted Assignments
   Paul Revere - EMR, LD, MW, Exempted Assignments
   W. R. Harper - EMR, LD
   W. C. Bryant - MW, Exempted Assignments
   Woodland Hills - LD, Exempted Assignments
   Alex. Hamilton - EMR
   C. A. Mooney - EMR, LD, PEP for all zones, Exempted Assignments
   Nathan Hale - EMR, LD, Exempted Assignments
   J. F. Rhodes - EMR, Deaf for Kennedy-Marshall, Glenville-Lincoln West, Visually Impaired, Exempted Assignments, Vocational Magnet Programs
   John Adams - EMR, LD, Visually Impaired, Exempted Assignments, Vocational Magnet Programs
3. Magnet School located in this cluster: Lafayette Contemporary Academy.

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER:

Kennedy/Marshall

Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
1	Emile DeSauze (4-6)	70526	575	187	225	33	39
6	Moses Cleaveland (1-3)	58439	800	637	570	80	71
18	Miles (1-3)	53053	950	542	555	57	58
20	Robt. Fulton (1-6)	52292	825	634	613	77	74
34	Gracemount (4-6)	46231	625	451	486	72	78
37	Brooklawn (1-6)	45426	400	491	458	123	115
44	Cranwood (4-6)	43423	675	419	453	62	67
46	D. MacArthur (1-3)	42764	375	188	169	50	45
49	A. J. Rickoff (4-6)	41762	825	352	356	43	43
52	Adlai Stevenson (1-6)	39418	575	395	419	69	73
54	Artemus Ward (4-6)	38885	450	319	337	71	75
57	N. Hawthorne (4-6)	37514	575	320	441	56	77
60	Verda Brobst (1-6)	36659	550	473	455	86	83
62	Riverside (1-3)	36091	450	217	279	48	62
73	Garfield (4-6)	31846	375	289	342	77	91
76	Robinson G. Jones (1-3)	30861	500	202	214	40	43
82	Valleyview (1-3)	25694	300	236	214	79	71
84	Louis Agassiz (1-3)	25077	450	353	339	78	75
		Total	10275	6705	6925	65	67
4	C. E. Westropp (7-9)	15580	1000	791	735	79	74
7	R. H. Jamison (7-9)	14762	1100	476	421	43	38
8	C. F. Shuler (7-9)	14575	1100	796	700	72	64
16	N. D. Baker (7-9)	10181	900	631	624	70	69
20	Whitney Young (7-9)	9239	1100	780	770	71	70
21	C. W. Eliot (7-9)	9005	1000	646	592	65	59
		Total	6200	4120	3842	66	62
9	John Marshall (10-12)	5901	2450	1540	1714	63	70
11	John F. Kennedy (10-12)	5733	2475	1454	1545	59	62
		Total	4925	2994	3259	61	66
		TOTAL	21400	13819	14026	65	66

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving Kennedy/Marshall zones and others where noted.
   A. Stevenson - LD, MW, Exempted Assignments
   A. Rickoff - LD, CHild Mgmt. Adams/Rhodes, Hay/West Tech, Kennedy/Marshall
   A. Ward - LD, Exempted Assignments
   Cranwood - EMR, MW, Exempted Assignments
   D. McArthur - LD
   E. DeSauze - LD, Visually Impaired, Exempted Assignments
   Garfield - LD, Exempted Assignments
   Gracemount - LD, MW, Exempted Assignments
   L. Agassiz - EMR, Exempted Assignments
   Miles - Visually Impaired East Tech/South, Early Childhood EMR
   M. Cleaveland - LD, Exempted Assignments

CLUSTER:

Kennedy/Marshall (Continued)

SPECIAL EDUCATIONAL PROGRAMS:

N. Hawthorne - EMR, MW, Exempted Assignments
Riverside - EMR, MW, Child Mgmt EMR East, Adams/Rhodes, Lau, Exempted Assignments
R. Fulton - EMR, Exempted Assignments
R. G. Jones - LD, PEP, Transition EMR Adams/Rhodes, Exempted Assignments
V. Brobst - Exempted Assignments
Carl F. Shuler - EMR, Exempted Assignments
Chas. W. Eliot - EMR, LD, Transition EMR, Exempted Assignments
Clara E. Westropp - EMR, Exempted Assignments
N. D. Baker - EMR, LD, Exempted Assignments
Whitney Young - MW Adams/Rhodes
Robt. Jamison - Visually Impaired Hay/West Tech, Exempted Assignments
John F. Kennedy - EMR, LD, Visually Impaired, MW, Vocational Magnet Programs, Exempted Assignments
John Marshall _ EMR, MW, Exempted Assignments, Vocational Magnet Programs

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER:

Glenville/Lincoln-West Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
4	J. F. Landis (1-3)	61396	800	463	526	58	66
10	Walton (4-6)	56810	750	601	728	80	97
11	Orchard (4-6)	56573	800	506	579	63	72
14	Chas. Lake (1-6)	55769	750	407	494	54	66
17	S. E. Howe (4-6)	53250	550	334	333	61	61
21	C. A. Roth (1-3)	51903	825	537	589	65	71
29	Scranton (1-3)	48931	650	359	590	55	90
32	Hazeldell (1-3)	48199	800	557	535	70	67
36	Clark (4-6)	45918	525	490	534	93	101
45	Buhrer (4-6)	42846	600	328	414	55	68
51	Louis Pasteur (1-3)	41036	700	484	472	69	67
63	Forest Hill Pkwy. (4-6)	36046	600	490	581	82	97
79	Chesterfield (1-6)	29780	550	474	451	86	82
80	Miles Standish (1-3)	29100	750	354	379	47	51
			Total 9650	6384	7205	66	75
9	F. D. Roosevelt (7-9)	13833	1200	601	561	50	48
10	Thos. Jefferson (7-9)	12376	1400	769	824	55	59
13	Lincoln	11101	1200	457	990	38	83
15	Patrick Henry	10344	1400	652	831	47	59
			Total 5200	2479	3206	48	62
1	Lincoln-West	9497	2000	1386	1755	69	88
4	Glenville	6691	2475	1008	1054	41	43
			Total 4475	2394	2809	53	63
			TOTAL 19325	11257	13220	58	68

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving Glenville/Lincoln-West zones and others where noted:
   Buhrer - EMR, LD, Lau, Exempted Assignments
   C. A. Roth - LD, Early Childhood EMR Collinwood
   Chas. Lake - LD
   Chesterfield - LD, Child Mgmt. Collinwood, East, East Tech-South
   Clark - LD, Exempted Assignments
   Forest Hill Pkwy. - MW, Exempted Assignments
   Hazeldell - Transition EMR. Collinwood

CLUSTER:

Glenville/Lincoln-West (Continued)

SPECIAL EDUCATIONAL PROGRAMS:

Jos. F. Landis - EMR, Lau
Louis Pasteur - LD, Exempted Assignments
Miles Standish - EMR, MW
Orchard - EMR, LD, MW
Scranton - LD, Hard of Hearing , Exempted Assignments, Lau
S. E. Howe - LD, Exempted Assignments
Walton - EMR, LD, Lau, Exempted Assignments
F. D. Roosevelt - EMR, Exempted Assignments
Lincoln - EMR, LD, Visually Impaired Adams/Rhodes, Lau, Exempted Assignments
Patrick Henry - EMR, LD, MW, Exempted Assignments
Thos. Jefferson - EMR
Glenville - EMR, LD, Visually Impaired, MW, Exempted Assignments, Vocational Magnet Programs
Lincoln-West - EMR, Crippled, Blind, Visually Impaired, Secondary EMR Adjustment East, Adams/Rhodes, Hay/West Tech, MW, Lau, Vocational Magnet Programs, Exempted Assignments

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER:

Hay/West Tech

Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
9	Mary B. Martin (4-6)	57801	750	535	684	71	91
16	Gordon (4-6)	53975	775	721	792	93	102
24	Buckeye-Woodland (1-3)	50300	650	485	506	75	78
26	Watterson-Lake (4-6)	50117	775	768	757	99	98
28	M. B. Bethune (4-6)	49294	600	473	474	79	79
33	Almira (1-3)	46963	625	514	537	82	85
41	McKinley (4-6)	43718	475	482	515	101	108
43	Bolton (1-3)	43525	850	499	514	59	60
48	M. C. Seltzer (1-3)	42073	750	636	734	85	98
53	Mt. Auburn (1-3)	39265	500	434	453	87	91
56	Harvey Rice (1-3)	38605	800	665	640	83	80
61	Giddings (1-3)	36253	675	369	388	55	57
70	Chas. Orr (1-3)	33233	425	345	342	81	80
74	Halle (4-6)	31567	625	503	510	80	82
83	Anthony Wayne (406)	25252	525	557	522	106	99
		Total	9800	7986	8368	82	85
2	H. E. Davis	18531	1350	608	628	45	47
3	Wilbur Wright	16345	1200	804	993	67	83
5	Audubon	15517	1350	957	953	71	71
6	J. M. Gallagher	15390	1350	831	997	62	74
		Total	5250	3200	3571	61	68
2	John Hay	7025	1850	1204	1128	65	61
12	West Tech	5710	2500	1394	1933	56	77
		Total	4350	2598	3061	60	70
		TOTAL	19400	13784	15000	71	77

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving Hay/West Tech zones and others where noted.
   Almira - LD, Early Childhood EMR, Exempted Assignments
   A. Wayne - Blind, Exempted Assignments
   Bolton - LD, Child Mgmt. EMR, Collinwood, Glenville/Lincoln-West, East Tech/South, Transition EMR, Exempted Assignments
   Chas. Orr - Exempted Assignments
   Giddings - EMR, LD, Exempted Assignments
   Gordon - EMR, LD, MW
   Halle - EMR, LD, Exempted Assignments
   Harvey Rice - LD, Exempted Assignments

CLUSTER:

Hay/West Tech (Continued)

SPECIAL EDUCATIONAL PROGRAMS:

M. B. Martin - EMR, LD, MW, Exempted Assignments
M. Bethune - LD, Exempted Assignments
McKinley - EMR, LD, Lau, ExemptedAssignments
M. Seltzer - Lau, Exempted Assignments
Watterson-Lake - LD, Visually Impaired, Transition EMR Collinwood, Glenville/Lincoln-West, Exempted Assignments
Buckeye-Woodland - EMR, Visually Impaired Adams/Rhodes
Audubon - EMR, LD, Exempted Assignments
H. E. Davis - EMR, Exempted Assignments
J. Gallagher - EMR, Secondary EMR Adjustment East, Adams/Rhodes, Glenville/Lincoln West, Lau, Exempted Assignments
W. Wright - EMR, LD, MW, Exempted Assignments
John Hay - EMR, Visually Impaired, MW, Exempted Assignments, Vocational Magnet Programs
West Tech - EMR, LD, Visually Impaired, MW, Lau, Vocational Magnet Programs, Exempted Assignments

CLEVELAND SCHOOL DISTRICT
SCHOOL CLOSINGS PRIORITY LIST

CLUSTER:

EAST TECH/SOUTH

Rank	School	Computer Rating	Capacity	Enrollment Proj.	Enrollment Act.	Per Cent of Capacity Proj.	Per Cent of Capacity Act.
2	Anton Grdina (1-3)	69623	875	603	649	69	74
25	Willow (1-6)	50294	375	333	401	89	107
40	Marion-Sterling (1-6)	44300	800	708	676	89	85
47	Fullerton (4-6)	42633	500	377	386	75	77
55	Union (4-6)	38819	500	369	381	74	76
64	G. W. Carver (4-6)	35258	625	339	403	54	64
69	Tremont (1-6)	33655	1000	877	929	88	93
71	A. A. Benesch (1-3)	32862	600	384	414	64	69
78	Miles Park (1-6)	29995	600	514	477	86	80
81	Warner (4-6)	27517	625	542	476	87	76
86	Dike (1-3)	24609	725	362	389	50	54
86	Mound (1-3)	23172	375	324	365	86	97
			Total 7600	5732	5946	75	78
12	Central (7-9)	12182	1200	983	1112	82	93
17	A. B. Hart (7-9)	10108	1200	920	872	77	73
22	M. T. Herrick (7-9)	7638	800	552	575	69	72
			Total 3200	2455	2559	77	80
3	East Tech (10-12)	6797	2450	1149	1159	47	47
7	South High (10-12)	6005	1875	859	1163	46	62
			Total 4325	2008	2322	46	54
			TOTAL 15125	10195	10827	67	71

SPECIAL EDUCATIONAL PROGRAMS:

1. All elementary schools include kindergarten.

2. Serving East Tech/South zones and others where noted.
   A. Benesch - LD
   A. Grdina - EMR, LD
   Dike - EMR, LD, MW
   Fullerton - EMR, LD, MW
   George W. Carver - EMR, LD
   Marion-Sterling - LD
   Miles Park - EMR
   Mound - Beechbrook
   Tremont - EMR, LD, Lau
   Union - EMR, LD, Visually Impaired Adams/Rhodes
   Warner - LD
   Willow - Transition EMR
   A. B. Hart - EMR
   Central - EMR, LD, Secondary EMR Collinwood, Kennedy/Marshall, MW East
   M.T. Herrick - EMR, LD
   East Tech - EMR, Secondary EMR Adjustment Collinwood, Kennedy/Marshall, LD Visually Impaired, MW, Vocational Magnet Programs
   South -EMR, Visually Impaired, Deaf Collinwood, East, Glenville/Lincoln-West, Hard of Hearing, MW, Lau, Vocational Magnet Programs

3. Magnet School located in this cluster: Business Careers at Jane Addams

Report to the Education Facilities Evaluation Committee

Adams/Rhodes Cluster

Recommendation: Close Alexander Hamilton Junior High School

-Estimated cost for repairs $523,000.

-Accomodates only one Special Education Program.

Descriptive Criteria

	Mooney	Hale	Hamilton	Total
Rank	1	18	19	-
Computer Rating	21623	9934	9456	
Capacity	1450	1250	950	3650
Current Enroll.	806	904	599	2309
Walkers	210	662	501	1373
Riders	596	242	98	936

-Reassign enrollment to Nathan Hale and Charles Mooney.

Residental ZONE Adjustments

From Hamilton to Hale

RZ 3019-Corlett - Benjamin Franklin - Rhodes

No change in assignments other than at grades 7-9.

From Hamilton to Mooney

RZ 3005
3006 - Corlett-Franklin
3008
3017 - Dickens-Milford
John Adams

No change in assignment other than at grades 7-9.

Adjusted Enrollments

	Mooney (capacity 1450)		Nathan Hale (capacity 1250)	
	Riders	Walkers	Riders	Walkers
Currently	596	210	242	662
Additional	250	0	98	250
	846	210 (Total 1056)	340	912 (Total 1252)
	+62	+50	-50	-62
	908	260 (Total 1168)	290	850 (Total 1140)

Assuming that the 501 walkers in RZ 3017 and 3019 may be evenly distributed (250 each) to Nathan Hale and Mooney. It is further assumed that all or nearly all of the students in these two RZ are black.

In order to accomodate a numerical and racial balance:

1. Identify 50 riders from Nathan Hale and assign to Mooney.
2. Identify 62 walkers from Nathan Hale and assign to Mooney.

This adjustment would result in the elimination of any overcrowing at Nathan Hale.

Riders	77.74%	Riders	25.44%
Walkers	22.26%	Walkers	74.56%

	Projected
Total Riders	908+290+1198
Currently	936
	262 increase

Exhibit I

Walkers

(Current Enrollment)

K-3		K, 4-6	
East		East	
Charles Dickens	430	Paul Revere	591
Corlett	345	Mt. Pleasant	234
Woodland Hills	407		
	1182		825
West		West	
William C. Bryant	152	Benjamin Franklin	163
Denison	335	Milford	194
		Memphis	124
	487		481
K-6		K-6	
Lafayette	66	William Harper	175
Totals	1735		1481

CLEVELAND PUBLIC SCHOOLS
1380 East Sixth Street • Cleveland, Ohio 44114 • Telephone 696-2929

JOHN E. GALLAGHER
PRESIDENT
BERTHINA E. PALMER
VICE PRESIDENT
JOSEPH M. GALLAGHER
JAMES E. O'MEARA
KENNETH F. SEMINATORE
JAMES P. SWEENEY
LULA D. WADE

PETER P. CARLIN
SUPERINTENDENT

TO: Education Facilities Evaluation Committee

FROM: Kenneth E. Buchanan, Director K.B
Glenville/Lincoln-West Cluster

DATE: Friday, November 20, 1981

RE: Amended School Closings Recommendations

After reviewing the simulations dated November 5, 1981, I am now amending the original proposal to include Charles H. Lake and Joseph F. Landis as part of the final student reassignment plan. The original plan would cause a serious racial imbalance. and have grave concerns for overcrowede conditions. Therefore the alternate plan is as follows:

CAPTAIN ARTHUR ROTH — 825 capacity

11/5/81	BLACK	OTHER	TOTAL
Kindergarten	102	1	103
Grades 1-3	274	196	470
	376	197	573
(E) 6016	178	3	181
	554	200	754
Less 4%	22	8	30
	532	192	724
	73%	27%	100%

The original residential zones for C.A. Roth are (W) 6001, (E) 6020 and (E) 6024. I am adding one residential zone, (E) 6016 from Hazeldell.

CHARLES H. LAKE ELEMENTARY 750 capacity

11/5/81	BLACK	OTHER	TOTAL
Kindergarten	43	4	47
Grades 1-6	249	200	449
	292	204	496
(E) 6013	137	1	138
	429	205	634
Less 4%	17	8	25
	412	197	609
	67%	33%	100%

The original residential zones for Charles H. Lake are (W) 6009 and (E) 6011. I am adding (E) 6013 from Hazeldell.

JOSEPH F. LANDIS ELEMENTARY 800 capacity

11/5/81	BLACK	OTHER	TOTAL
Pre & Kindergarten	78	0	78
Grades 1-3	260	181	441
	338	181	519
(W) 6003	0	115	115
	338	296	634
Less 4%	13	12	25
	325	284	609
	53%	47%	100%

The original residential zones for Joseph F. Landis are (W) 6004, (E) 6017 and (E) 6018. I am adding one residential zone (W) 6003 from Hazeldell

LOUIS PASTEUR ELEMENTARY 700 capacity

11/5/81	BLACK	OTHER	TOTAL
Kindergarten	47	1	48
Grades 1-3	282	143	425
	329	144	473
(W) 6010	1	72	73
	330	216	546
Less 4%	13	8	21
	60%	40%	100%

The original residential zones for Louis Pasteur are (W) 6006, (E) 6012, (E) 6023, (W) 6103 and (W) 6106. I am adding one residential zone (W) 6010 from Hazeldell.

KB/RS/sh

ENCLOSURES: (1)

CLEVELAND PUBLIC SCHOOLS
1380 East Sixth Street • Cleveland, Ohio 44114 • Telephone 696-2929
Franklin D. Roosevelt Junior High School
Cluster Office Room 208

JOHN E. GALLAGHER
PRESIDENT
BERTHINA E. PALMER
VICE PRESIDENT
JOSEPH M. GALLAGHER
JAMES E. O'MEARA
KENNETH F. SEMINATORE
JAMES P. SWEENEY
LULA D. WADE

PETER P. CARLIN
SUPERINTENDENT

TO: Education Facilities Evaluation Committee

FROM: Kenneth E. Buchanan, Director
Glenville/Lincoln-West Cluster

DATE: Monday, November 2, 1981

RE: School Closings - Recommendations: Hazeldell and Chesterfield Elementary School

---

The Glenville/Lincoln-West Cluster consists of twenty schools-fourteen elementary, four junior high and two senior high schools-located on the east and west sides of the city. The Cluster has been carved into twenty eight residential zones, fourteen on each side of the city for pairing schools and assigning students for racial balance. All students residing within the Cluster/zones attend one of these schools unless they attend a private, parochial, or some school within the System by exercising their option of choices.

Currently the Cluster educates 13,222 students in fifteen relatively newer buildings and five old ones. Four of the five old and most deteriorated ones are located on the east side. Because of this and along with prohibitive renovation cost and declining enrollments, a school closing needs assessment for the Cluster and District is being conducted by this committee.

The criteria established for this assessment focuses on many factors to determine the need for a school closing. It also provided opportunity for recommending other needed changes to better educate students. With this in mine, I, along with others will continue to explore options to provide the best possible school grade structure and organization for the Glenville/Lincoln-West Cluster.

My immediate recommendations consist of the following:

A. Close Hazeldell Elementary (K-3) and re-assign students residing in zones 6003(W) and 6013(E) to Louis Pasteur School (EC-3). Assign students residing in zones 6010(W) and 6016(E) to Captain Arthur Roth (EC-3) School.

1. Rationale
Hazeldell is a rapidly deteriorating eighty one year old facility situated on a small site, 1.77 acres. Additions to this structure were made in 1910 and 1916. The building is under utilized and the third floor is not being used at all.

According to the Superintendent's - Major Capital Improvements Report, dated April 11, 1980, expenditures needed to bring this

facility up to standard would cost $504,100.

2. Statistical Data For Re-Assignment of Students

The following figures are based on approximately 300 students being re-assigned to Louis Pasteur and 217 students re-assigned to Captain A. Roth School.

Cap. of School (800)	Current Enrollment	Curr % of Capacity	Students Re-assigned to	9/82 proj. Enroll. -4%	Proj. % of Cap.	Classrooms
Hazeldell	517	65	____	0	0	0
(900) Pasteur	467	68	300	736	105	23
(825) Roth	618	75	217	802	97	30

Based on a simulated run, adjustments might have to be made to include Charles H. Lake School as part of this plan. If so, I would recommend that zone 6013(E) be re-assigned there. Also, the secondary school assignment pattern for these students would change from Patrick Henry to Franklin D. Roosevelt School.

3. Needs Assesment For The Re-Assignment

At least three additional bus routes will be necessary.

Each building will need additional staff and at least one full time Assistant Principal.

Kindergarten children should attend C. A. Roth School.

E. M. R. students should attend C. A. Roth. Therefore one additional unit will be needed there.

B. Close Chesterfield Elementary (K-6) and re-assign primary students who reside in residential zones - 6008, 6108, 6208(W) and 6021, 6022(E) to Joseph F. Landis. And re-assign upper grade students residing in these same zones to Stephen E. Howe Elementary School.

1. Chesterfield is a sixty seven year old facility located in a small site, 1.56 acres. It has limited play area for students and inadequate parking for staff. An adjacent portable building housing six classrooms can only be entered by leaving the main building and entering from the outside.

According to the Superintendent's Major Capital Improvements Report, dated April 11, 1980, expenditures needed to bring this facility up to standard would cost $581,000.

Declining enrollment and limited educational programming potential dictate that such a cost would be unwise. Especially with newer and under utilized buildings in close proximity.

2. Statistical Data For Re-Assignment of Students

The following figures are based on approximately 209 primary students re-assigned to Joseph F. Landis and 184 upper grade students assigned to Stephen E. Howe Elementary School.

Cap. & School	Curr. Enroll	Curr % Cap.	Students Re-Assigned to	Proj Enroll. 9/82 -4%	Proj % of Cap.	Classrooms
(550) Chesterfield	441	80	-	0	0	0
(800) Landis	535	66	218	723	90	28
(550) Howe	333	61	223	534	97	22

This student re-assignment plan will require a simulation run by student logistics. Adjustments should be minimal.

Sixth grade students should continue their regular Chesterfield assignment pattern in order to continue our present racial balance. Zones 6008(W) 6108(W), 6208(W) to F. D. Roosevelt Jr. High and zone 6021(E) to Patrick Henry Jr. High; zone 6022(E) to Thomas Jefferson Jr. High School.

3. Needs Assessment for the Re-assignment

At least three additional bus routes will be necessary

Kindergarten children should attend Stephen E. Howe School.

Receiving schools will need additional staff. Also, both will need full time assistant principals.

Stephen E. Howe will need two additional L. D. units and one classroom management unit.

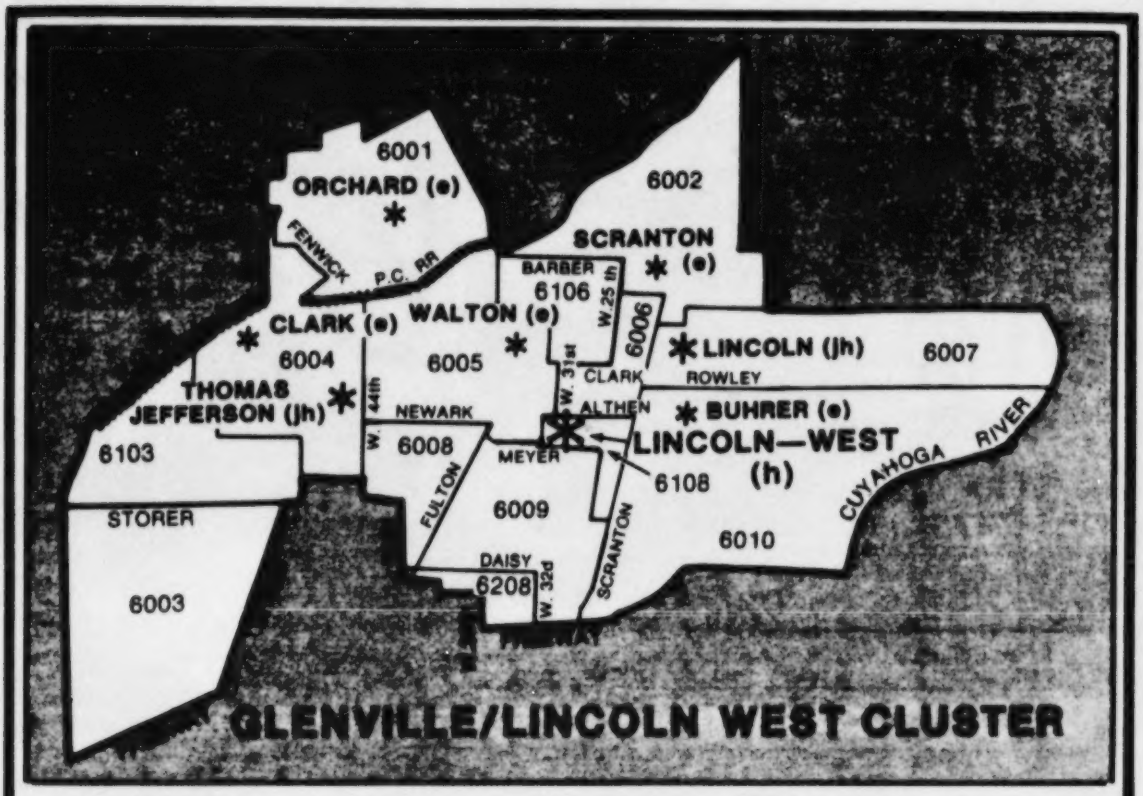
This report by no means alleviates the Cluster's school organization structure. However it does attempt to put some of the problems into perspective. Additional work is needed to correct the continuance of under-utilized schools that we have. This is a priority and we will continue our efforts to make corrections when and where possible.

KB/bb

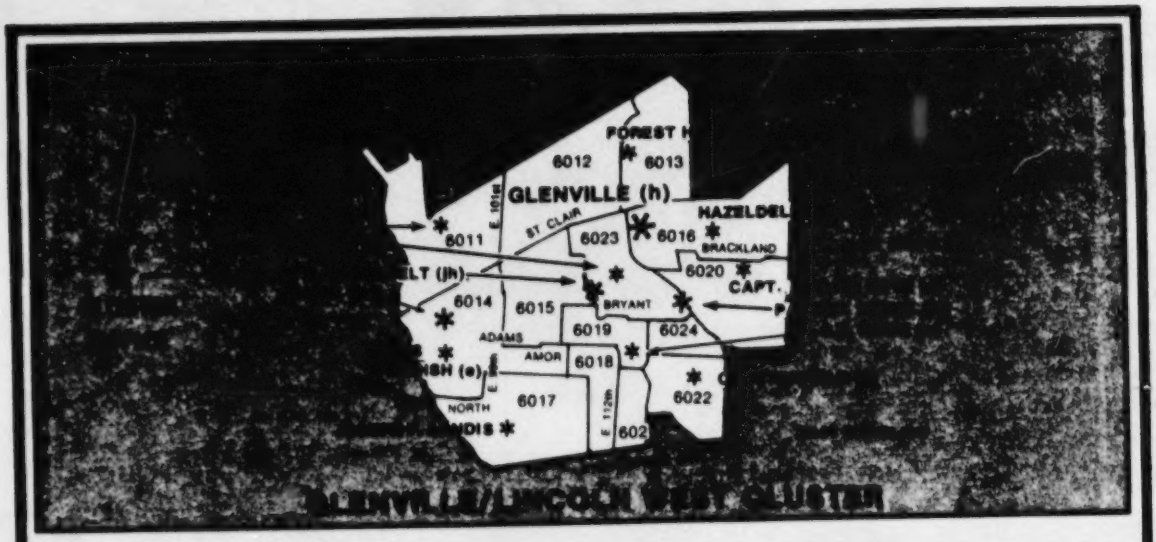
Attachments:

Map & Residential Zones - West Side
Map & Residential Zones - East Side
School Facilities Report - Hazeldell
School Facilities Report - Chesterfield

GLENVILLE/LINCOLN WEST CLUSTER



Residential Zone	Grades 1–3	Grades 4–6	Grades 7–9	Grades 10–12
6001	Roth	Orchard	Lincoln	Glenville
6002	Scranton	Howe	Empire	Lincoln West
6003	Hazeldell	F.H. Parkway	Jefferson	Glenville
6004	Landis	Clark	Jefferson	Glenville
6005	Standish	Walton	Henry	Lincoln West
6006	Pasteur	Walton	Henry	Lincoln West
6007	Scranton	Howe	Empire	Lincoln West
6008	Chesterfield	Chesterfield	Roosevelt	Lincoln West
6009	Lake	Lake	Roosevelt	Lincoln West
6010	Hazeldell	Buhrer	Henry	Lincoln West



Residential Zone	Grades 1—3	Grades 4—6	Grades 7—9	Grades 10—12
6011	Lake	Lake	Roosevelt	Lincoln West
6012	Pasteur	F. H. Parkway	Roosevelt	Lincoln West
6013	Hazeldell	F. H. Parkway	Henry	Lincoln West
6014	Standish	Walton	Empire	Lincoln West
6015	Scranton	Howe	Roosevelt	Lincoln West
6016	Hazeldell	Buhrer	Lincoln	Glenville
6017	Landis	Clark	Jefferson	Glenville
6018	Landis	Clark	Henry	Lincoln West
6019	Scranton	Howe	Lincoln	Glenville
6020	Roth	Orchard	Jefferson	Glenville
6021	Chesterfield	Chesterfield	Henry	Lincoln West
6022	Chesterfield	Chesterfield	Jefferson	Glenville
6023	Pasteur	Walton	Henry	Lincoln West
6024	Roth	Orchard	Jefferson	Glenville
6103	Pasteur	F. H. Parkway	Jefferson	Glenville
6106	Pasteur	Walton	Henry	Lincoln West
6108	Chesterfield	Chesterfield	Roosevelt	Lincoln West
6208	Chesterfield	Chesterfield	Roosevelt	Lincoln West

SCHOOL FACILITIES REPORT

Name of School & Address	Year Built:	Age:
Hazeldell Elementary 654 East 124 St. Cleveland, OH 44108	1900	79
	Dates of Additions: 1910 and 1916	
	Square Feet: 79,359	

Capacity: 800	No. of Classrooms: 33	Heating Fuel: Coal
Air Conditioning: No	Grades: K-6	Lot Size: 1.77 A.

DESCRIPTION OF BUILDING:

3 Story brick building

Needed repairs at the time of this report:

Electrical:

Two (2) toilet exhaust fan motors.
Smoke indicator for boilers.

Plumbing:

Clear blocked commodes in boys and girls toilet in basement.

Heating & Ventilating

Hand holes and manhole rings being installed on 2 boilers work started but not completed. Blow down valves to be repaired, empeller pump for condensation returns.

Roofing:

Two roof gutter down spouts need to be replaced. Roof gutters on old section of building need cleaning.

Structural:

Plastering, painting needed in 2 rooms.
Door checks need repair on corridor doors.
Complete interior painting

Other:

None

Advantages of Building:

None

Disadvantages of Building:

Building is 3 stories and multi-level which makes control difficult. Age of building causes much maintenance.

Report Completed by: James M. Sutton

Date: 1/14/80

SCHOOL FACILITIES REPORT

Name of School & Address	Year Built: 1914	Age: 66
Chesterfield 12301 Chesterfield Ave. Cleveland, OH 44108	Dates of Additions: 1918	
	Square Feet: 47,131	

Capacity: 550	No. of Classrooms: 23	Heating Fuel: Coal
Air Conditioning: No	Grades: K-6	Lot Size: 1.56 A.

DESCRIPTION OF BUILDING:

3 Story brick building

Needed repairs at the time of this report:

Electrical:	Plumbing:
None	None
Heating & Ventilating	**Roofing:**
Electrical thermostats in the demountable building needs to be replaced or repaired.	Demountable building needs new gutters.
Structural:	**Other:**
All classrooms need painting.	None

Advantages of Building:

Has auditorium and gym.

Disadvantages of Building:

Limited playground area. Still using demountable building.

52

Report Completed by: James M. Sutton Date: 1/14/80

CLEVELAND PUBLIC SCHOOLS
KENNEDY/MARSHALL CLUSTER

DISTRIBUTION OF STUDENTS
IN THE EVENT THAT
MOSES CLEAVELAND ELEMENTARY SCHOOL IS CLOSED

If Moses Cleaveland Elementary School is closed, the residential zones assigned to that school should be reassigned as follows:

Zone	School	Pupils	Pupils Current Zones	Enrollment Sept. 1982 Projected
5004	Miles	212		
4004	Miles	73		
Totals		285	400	685
5104	Robert Fulton	117		
	Robert Fulton	48		
Totals		165	539	704
5108	Emile B. deSauze*	64		
4009	Emile B. deSauze	45		
Totals		109	219	328

*Emile B. deSauze School should become a K-6 school.

All walkers at Moses Cleaveland School (400) would become riders.

NOTE: Any school that is closed in the Kennedy/Marshall Cluster under the present grade structure would increase pupil transportation needs.

SLL:ec
11/20/81

EAST TECH/SOUTH

The closing of M. T. Herrick Junior is recommended based upon the poor physical condition as noted in Business Department reports providing the ninth grade from Central Junior and A. B. Hart Junior High are assigned to East Technical and South High Schools. Numerous State citations for building physical conditions have been made.

Priorities established by the committee:

I Physical Condition of Building
II Maintenance Costs
III Fuel Costs
IV Operating Costs
V Age of Building
VI Distance to Nearest School
VII Building Capacity

are pertinent to this closing recommendation.

Current Data Based upon Sorted Pupil Master RS 717C - 11/13/81		Projections (* estimated enrollments)	
Central Junior		**Central Junior**	
enrollment		enrollment	
grade 7 - 390		grade 7 - 380 (approx)	
grade 8 - 370	Capacity 1250	grade 8 - 470	% use 68
grade 9 - 317	% use 86.16	Total 850	
Total 1077			
A. B. Hart		**A. B. Hart**	
enrollment		enrollment	
grade 7 - 275		grade 7 - 265 (approx)	
grade 8 - 285	Capacity 1200	grade 8 - 395	% use 55
grade 9 - 289	% use 70.75	Total 660	
Total 849			
M. T. Herrick		**M. T. Herrick**	
enrollment		C L O S E D	
grade 7 - 197	Capacity 800		
grade 8 - 171	% use 70.6		
grade 9 - 197			

South High

enrollment

grade 10 - 544
grade 11 - 364 Capacity 1875
grade 12 - 275 % use 63
Total 1183

South High

enrollment

grade 9 - 413 *
grade 10 - 544
grade 11 - 364 % use 85
grade 12 - 275
Total 1596

East Tech

enrollment

grade 10 - 633
grade 11 - 247 Capacity 2450
grade 12 - 222 % use 45
Total 1102

East Tech

enrollment

grade 9 - 413 *
grade 10 - 633
grade 11 - 247 % use 62
grade 12 - 222
Total 1515

Recommended residential zone re-assignments from Herrick to cluster junior highs are:

grades 7,8

8001 - to A. B. Hart
8008 - to Central
8015 - to Central
8021 - to A. B. Hart

grade 9

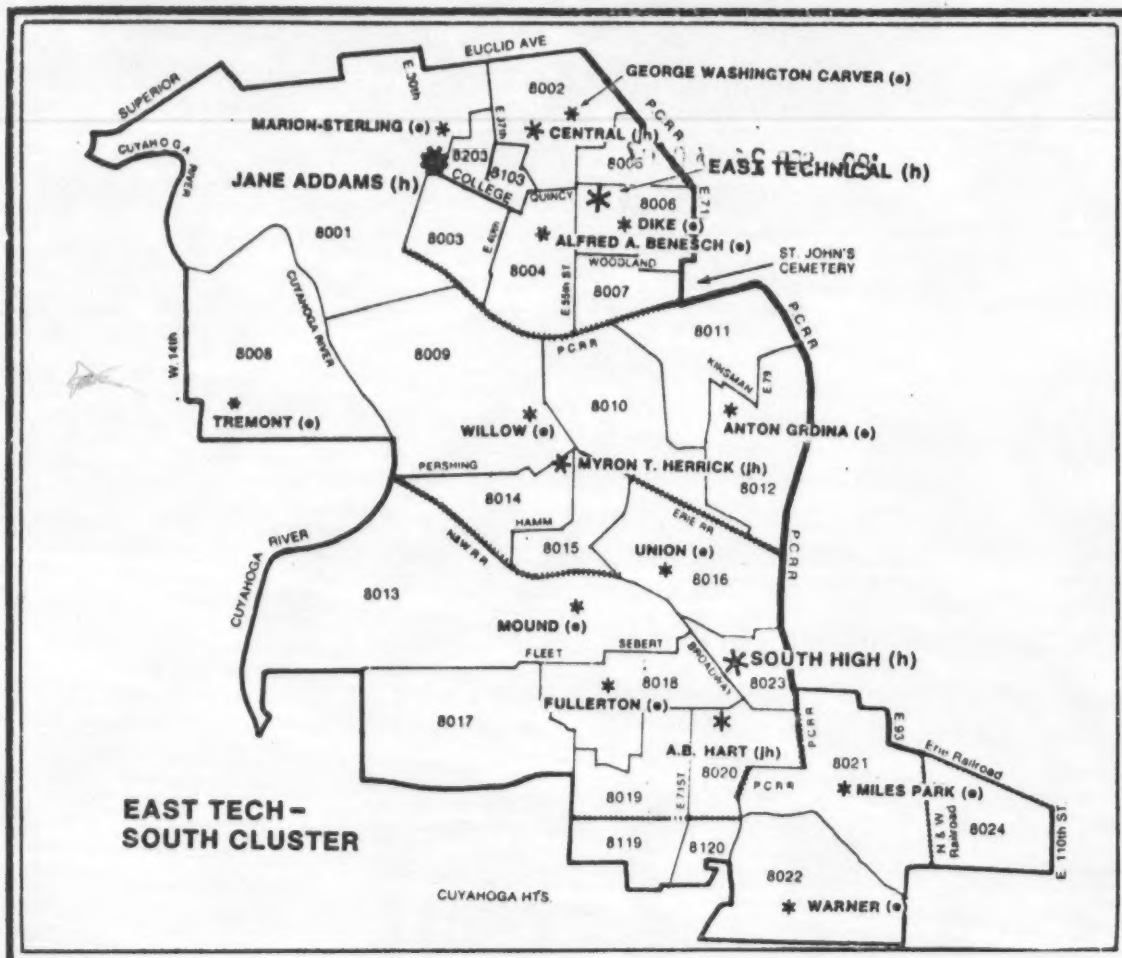
(same as current High School)
(Feeder Pattern)

To further balance the % of use of the senior highs additional vocational program and residential zone changes could be recommended.

The decrease in utilization, while appearing to be significant at the junior high would allow for greater flexibility of classroom use, particularly with reduced classroom/period space available as a result of the current seven period school day. It is to be noted that capacity figures were developed at a time that junior highs were on a nine (9) period day.

Programmatically, the assignment of the ninth grade to the high school buildings provides for a possible wider-range of course offering, alleviates high school record problems, increases building utilization, and provides for a wider-range of scheduling combinations for students, including ninth-grade course makeup.

Attachments: cluster residential zone assignments
Building condition reports



EAST TECH–SOUTH CLUSTER

East Tech-South cluster

Residential Zone	Grades 1-3	Grades 4-6	Grades 7-9	Grades 10-12
8001	Sterling	Sterling	Herrick	E. Tech
8002	Mound	Carver	Hart	E. Tech
8003	Tremont	Tremont	Central	E. Tech
8004	Benesch	Fullerton	Central	South
8006	Dike	Union	Hart	E. Tech
8007	Dike	Union	Hart	E. Tech
8008	Tremont	Tremont	Herrick	South
8009	Willow	Willow	Central	South
8010	Grdina	Warner	Central	South
8011	Grdina	Warner	Central	South
8012	Grdina	Warner	Central	South
8013	Mound	Carver	Hart	E. Tech
8014	Sterling	Sterling	Central	South
8015	Sterling	Sterling	Herrick	South

Residential Zone	Grades	Grades 4-6	Grades 7-9	Grades 10-12
8016	Dike	Union	Hart	E. Tech
8017	Mound	Carver	Hart	E. Tech
8018	Benesch	Fullerton	Central	South
8019	Benesch	Fullerton	Central	South
8020	Miles Park	Miles Park	Hart	E. Tech
9-2	Miles Park	Miles Park	Herrick	E. Tech
8022	Grdina	Warner	Hart	E. Tech
8023	Sterling	Sterling	Hart	South
8024	Tremont	Tremont	Hart	South
8103	Willow	Willow	Central	E. Tech
8119	Benesch	Fullerton	Central	South
8120	Miles Park	Miles Park	Hart	E. Tech
8203	Sterling	Sterling	Central	E. Tech

SCHOOL FACILITIES REPORT

Name of School & Address	Year Built:	Age:
Myron T. Herrick Jr. High School 5407 McBride Avenue Cleveland, Ohio	1883	97
	Dates of Additions: 1933 1963	
	Square Feet: 93,888	

Capacity: 670	No. of Classrooms: 23	Heating Fuel: Coal-stoker
Air Conditioning: No	Grades: 7-9	Lot Size: 1.26 acres

DESCRIPTION OF BUILDING:

Two story stone & brick

Needed repairs at the time of this report:

Electrical:	Plumbing:
	Modernize toilet facilities
Heating & Ventilating	Roofing:
Convert to gas boilers	Repair gutters on gym Repair leak in Rms. 217,223 and N.E. stairway
Structural:	Other:
Paint interior & exterior of building	

Advantages of Building:

Modern gymnasium and stage.

Disadvantages of Building:

Building is located in congested traffic area.
Not enough playground area
Coal fired boilers

58

Report Completed by: James M. Sutton | Date: 1/15/80

53

SCHOOLS	PAINT	ELECTRICAL IMPROVEMENTS	MECHANICAL	SITE	EXTERIOR MAINTENANCE	SHEETMETAL	WINDOW REPLACEMENTS	HARDWARE	TOTAL
MYRON T. HERRICK	98,500.00	118,000.00	423,000.00	23,000.00	1,500.00	166,000.00		57,000.00	887,000.00

EDUCATIONAL FACILITY EVALUATION REPORT

NAME AND ADDRESS OF SCHOOL:	YEAR BUILT:	AGE:
Alexander Hamilton Jr. High School 3465 East 130th Street Cleveland, Ohio 44120 Cluster: Adams/Rhodes	1928	53
	DATES OF ADDITIONS: None	
	BUILDING SQ.FT. 88,719	SITE AREA: 2.06A

CAPACITY:	ENROLLMENT:	GRADES:	NO. OF CLASSROOMS:
950	600	7-9	31

AIR CONDITIONING:	HEATING PLANT:	HEATING FUEL:
Office only	3 Gas Boilers	Natural Gas

MAJOR CAPITAL IMPROVEMENTS:

1.	Interior Painting	$ 85,000.00
2.	Exterior Painting	11,300.00
3.	Replace Drivers & Bearings on 2 fans	10,000.00
4.	Upgrade Phone System & Replace Part of System	10,000.00
5.	Install New Backflow Device	6,000.00
6.	Replace 30 Flush Toilets	6,000.00
7.	Replace Downspouts	80,000.00
8.	Replace cold water Galvanized Piping	87,000.00
9.	Install New Slop Sinks	2,500.00
10.	Install New Drinking Fountains	3,000.00
11.	Waterproof and Caulk Parapet Walls	8,000.00
12.	Point Entrance Steps and Landings	1,000.00
13.	Point Marble in Toilets	1,000.00
14.	Resurface Asphalt Paving	25,000.00
15.	Tear Off and Re roof	100,000.00
16.	Replace 1300 Lockers	71,500.00
17.	Ten (10) New Doors	3,500.00
18.	Ten (10) New Chalkboards	3,000.00
19.	Window Sills	4,000.00
20.	Floor Tile	6,000.00
	TOTAL	$523,800.00

MINIMUM STANDARDS CITATIONS:

1.	Adequate Provisions Not Made for Finishing Room	$ 8,200.00
2.	Adequate Shower Facilities Not Provided	11,100.00
3.	Attention Should be Directed to Building Redecoration	* 166,600.00
4.	Repair Ceiling Leaks and Replace Damaged Ceiling Tiles	* 3,800.00
5.	Toilet Facilities Are Not Provided in Health Services Areas	6,500.00
6.	Adequate Storage Areas Are Not Provided	
7.	Intramural and Physical Education Areas Not Developed	
8.	Small Group Practices and Rehearsal Areas Are Not Provided	
	TOTAL	$196,200.00
	*(Capital Improvements)	-170,400.00
		$ 25,800.00

BUILDING COSTS: Year-to-Date

1. Operating Costs - $1.42 per sq. ft.
2. Fuel Costs - $.430 per sq. ft.
3. Maintenance Costs- $.211 per sq. ft.

DATE:	BUILDING RATING:
11/9/81	3+ Fair

SQ. FT. AREA OF BUILDING 88,719

SCHOOL NAME ALEXANDER HAMILTON

NUMBER 009

UTILITIES

a.	FUEL		
	1. Coal		
	2. Gas	14,669.64	
	3. Oil & Steam		
b.	LIGHT & POWER	14,626.35	
c.	TELEPHONE	2,551.61	
d.	WATER & SEWAGE	14,136.40	
		( )	
	SALARIES (8)	115,607.89	
	SUPPLIES	3,614.19	
			SUB TOTAL OPERATION OF BUILDING 165,206.08
	MAINTENANCE REPAIRS	42,332.45	
	VANDALISM	2,160.15	
			SUB TOTAL MAINTENANCE 44,492.60
			TOTAL GENERAL FUND 209,698.68

BUSINESS DEPARTMENT
CLEVELAND CITY SCHOOL DISTRICT

EDUCATIONAL FACILITY EVALUATION REPORT

NAME AND ADDRESS OF SCHOOL:	YEAR BUILT:	AGE:
Hazeldell Elementary School 654 East 124th Street Cleveland, Ohio 44108	1900	81
	DATES OF ADDITIONS: 1910, 1916	
Cluster: Glenville/Lincoln-West	BUILDING SQ.FT. 79,359	SITE AREA: 1.77 A.

CAPACITY:	ENROLLMENT:	GRADES:	NO. OF CLASSROOMS:
800	448	K-6	33

AIR CONDITIONING:	HEATING PLANT:	HEATING FUEL:
No	2 - Hand fired Coal Boilers	Coal

MAJOR CAPITAL IMPROVEMENTS:

1. Painting - Interior	$ 60,000.00
2. Painting - Exterior	9,500.00
3. Replace bearings on one heat and vent fan	4,000.00
4. Install new backflow device	6,000.00
5. Replace downspouts	40,000.00
6. Replace cold water galvanized piping	47,000.00
7. Replace old fixtures, toilets, sinks and fountains	6,000.00
8. Boiler Replacement (2 gas)	215,000.00
9. Point & waterproof gables on north and south side of old building	3,600.00
10. Repair entrance steps and landings	1,000.00
11. Resurface asphalt	32,000.00
12. Reroof, gutters	80,000.00
TOTAL	$ 504,100.00

MINIMUM STANDARDS CITATIONS:

1. Repair roof leaks	$ *7,600.00
2. Repair water damage in rooms	*5,600.00
3. Install electrical outlets	4,200.00
TOTAL	$ 17,400.00
*(Capital Improvements)	- 13,200.00
	$ 4,200.00

Building Costs: Year-to-Date

1. Operating Costs	$1.02 per sq. ft.
2. Fuel Costs	$.212 per sq. ft.
3. Maintenance Costs	$.118 per sq. ft.

DATE:	BUILDING RATING:
11/13/81	1 - Very Poor

SQ. FT. AREA OF BUILDING 79,359

SCHOOL NAME HAZELDELL

NUMBER 244

UTILITIES

a.	FUEL	
	1. Coal	14,214.52
	2. Gas	469.65
	3. Oil & Steam	
b.	LIGHT & POWER	7,302.44
c.	TELEPHONE	1,081.19
d.	WATER & SEWAGE	1,119.73
		( )
	SALARIES (5)	68,044.19
	SUPPLIES	2,594.59

SUB TOTAL OPERATION OF BUILDING 94,826.31

MAINTENANCE REPAIRS	23,779.78
VANDALISM	744.77

SUB TOTAL MAINTENANCE 24,524.55

TOTAL GENERAL FUND 119,350.86

1980

EDUCATIONAL FACILITY EVALUATION REPORT

NAME AND ADDRESS OF SCHOOL:	YEAR BUILT:	AGE:
Moses Cleaveland Elementary School 4092 East 146th Street Cleveland, Ohio 44113 Cluster: Kennedy/Marshall	1925	56
	DATES OF ADDITIONS: None	
	BUILDING SQ.FT. 64,687	SITE AREA: 3.86 A.

CAPACITY:	ENROLLMENT:	GRADES:	NO. OF CLASSROOMS:
800	570	K, 1-3	31

AIR CONDITIONING:	HEATING PLANT:	HEATING FUEL:
No	2 Coal Stoker Boilers	Coal

MAJOR CAPITAL IMPROVEMENTS:

1. Painting - Interior	$ 55,000.00
2. Painting - Exterior	8,900.00
3. Replace bearings on 4 heat and vent fans	16,000.00
4. Rewire branch circuits and dist. panels	75,000.00
5. Install new backflow device	6,000.00
6. Replace downspouts	37,000.00
7. Replace cold water galvanized piping	40,000.00
8. Replace old fixtures, toilets, sinks and fountains	7,000.00
9. Replace boilers (2 gas)	215,000.00
10. Waterproof and caulk coping stones and parapet walls	8,000.00
11. Repair entrance steps and landings	1,000.00
12. Resurface asphalt	25,000.00
13. Reroof - skylights	50,000.00
	$ 543,900.00

MINIMUM STANDARDS CITATIONS:

1. Plaster repair and paint area needed throughout the building. Serious, chronic roof leaks have caused damage to the ceiling in two classrooms	* $ 53,250.00
2. Replace front entrance door	1,500.00
3. Old chalkboards should be replaced; additional electric outlets should be installed in classrooms	13,800.00
	$ 68,550.00
*(Capital Improvements)	- 53,250.00
	$ 15,300.00

Building Costs: Year-to-Date

1. Operating Costs	$1.15 per sq. ft.
2. Fuel Costs	$.265 per sq. ft.
3. Maintenance Costs	$.100 per sq. ft.

DATE:	BUILDING RATING:
11/13/81	3 - Fair

SQ. FT. AREA OF BUILDING 64,687

SCHOOL NAME MOSES CLEAVELAND

NUMBER 388

UTILITIES

a.	FUEL	
	1. Coal	13,086.46
	2. Gas	709.17
	3. Oil & Steam	
b.	LIGHT & POWER	7,349.13
c.	TELEPHONE	394.33
d.	WATER & SEWAGE	626.41
		( )
	SALARIES (6)	72,116.59
	SUPPLIES	4,366.55
	SUB TOTAL OPERATION OF BUILDING	98,648.64
	MAINTENANCE REPAIRS	15,910.74
	VANDALISM	667.54
	SUB TOTAL MAINTENANCE	16,578.28
	TOTAL GENERAL FUND	115,226.92

EDUCATIONAL FACILITY EVALUATION REPORT

NAME AND ADDRESS OF SCHOOL:	YEAR BUILT:	AGE:
Myron T. Herrick Jr. High School 5407 McBride Avenue Cleveland, Ohio 44127 Cluster: East Tech/South	1883	98
	DATES OF ADDITIONS: 1933, 1963	
	BUILDING SQ.FT. 93,888	SITE AREA: 1.26 A.

CAPACITY:	ENROLLMENT:	GRADES:	NO. OF CLASSROOMS:
800	575	7 - 9	23

AIR CONDITIONING:	HEATING PLANT:	HEATING FUEL:
No	2 Coal Stoker Boilers	Coal

MAJOR CAPITAL IMPROVEMENTS:

1. Interior Painting	$ 85,000.00
2. Exterior Painting	13,500.00
3. Replace fan bearings on two heat & vent fans	8,000.00
4. Upgrade fire alarm system	10,000.00
5. Upgrade switchgear and feeders, branch circuits, hallway lighting in old buildings	100,000.00
6. Install new backflow device	6,000.00
7. Replace downspouts	60,000.00
8. Replace cold water galvanized piping	75,000.00
9. Replace old fixtures, toilets, sinks and fountains	22,000.00
10. Gas boilers (2)	260,000.00
11. Point entrance step and landing	500.00
12. Caulk & seal parapet walls	1,000.00
13. Resurface asphalt paving	23,000.00
14. Complete reroof	100,000.00
15. Replace 1200 lockers	66,000.00
16. Forty new doors	14,000.00
17. Close in stairwells	20,000.00
18. Forty new chalkboards	12,000.00
19. Windows & sills	11,000.00
20. Room clocks	1,200.00
TOTAL	$ 888,200.00

MINIMUM STANDARDS CITATIONS:

1. Must have complete roof, including structural framing	* $ 350,000.00
*(Capital Improvement)	- 160,000.00
	$ 190,000.00

Building Costs:	Year-to-date
1. Operating Costs	$1.74 per sq. ft.
2. Fuel Costs	$.320 per sq. ft.
3. Maintenance Costs	$.204 per sq. ft.

DATE:	BUILDING RATING:
11/12/81	0

SQ. FT. AREA OF BUILDING 83,855

SCHOOL NAME MYRON T. HERRICK

NUMBER 410

UTILITIES

a.	FUEL		
	1. Coal	15,836.33	
	2. Gas	1,593.39	
	3. Oil & Steam		
b.	LIGHT & POWER	16,191.48	
c.	TELEPHONE	1,742.39	
d.	WATER & SEWAGE	1,941.16	
		( )	
	SALARIES (10)	114,208.00	
	SUPPLIES	4,393.79	
			SUB TOTAL OPERATION OF BUILDING 155,906.54
	MAINTENANCE REPAIRS	28,902.91	
	VANDALISM	2,290.05	
			SUB TOTAL MAINTENANCE 31,192.96
			TOTAL GENERAL FUND 187,099.50